

## Sličice u koordinatnoj ravnini

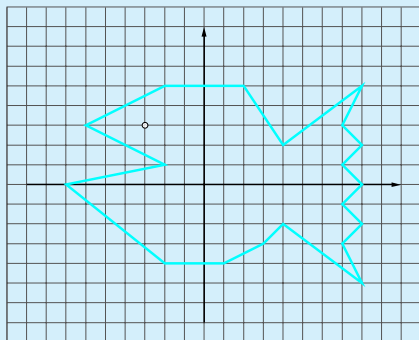
Članci u *MŠ*-u su jako interesantni i poučni. Iz svakog nastojim izvući nešto zanimljivo što mogu primijeniti u razredu. Kad imam više vremena, prelistavam stare brojeve *MŠ*-a i dobivam nove ideje. Tako sam se u VII. razredu prilikom vježbe koordinatnog sustava poslužila člankom "Sličice u koordinatnoj ravnini" (*MŠ*, 2000/3), te sličicom iz pisma čitateljice iz Rijeke (*MŠ*, 2000/5). Učenicima je sat vježbe bio vrlo zanimljiv. Sličica slona ih je oduševila.

Za domaću zadaću kreirali su nove likove. Evo nekih lijepih rješenja:

**RIBA** (Denis Gergić, 7.a):

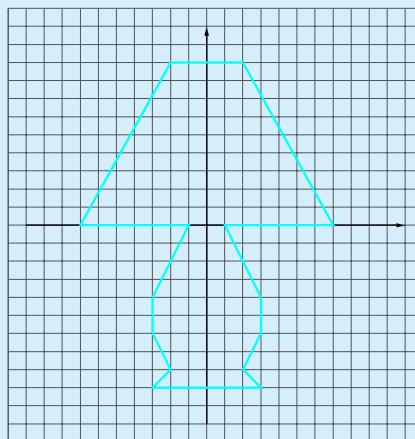
(4,2), (8,5), (7,3), (8,2), (7,1), (8,0),  
(7,-1), (8,-2), (7,-3), (8,-5), (4,-2),  
(3,-3), (1,-4), (-2,-4), (-7,0), (-2,1),  
(-6,3), (-2,5), (2,5), (4,2).

Izolirana točka (-3,3).



**SVJETILJKA** (Sintija Munđar, 7.c):

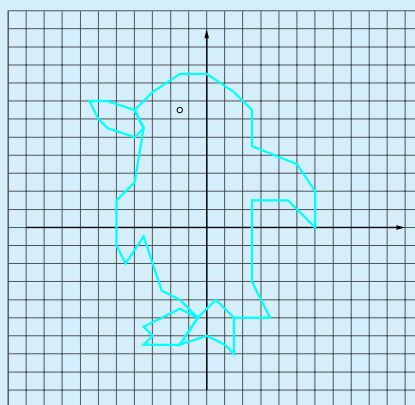
(0,-9), (3,-9), (2,-8), (3,-6), (3,-4), (1,0),  
(7,0), (2,9), (-2,9), (-7,0), (-1,0), (-3,-4),  
(-3,-6), (-2,-8), (-3,-9), (0,-9).



**PINGVIN** (Sanja Vrtarić, 7.a):

(-0.5,-5), (0.5,-4), (1.5,-5), (1.5,-7),  
(1,-6.5), (0,-6.5), (0,-6), (-1.5,-6.5),  
(-0.5,-5), (-1.5,-4.5), (-3.5,-5.5), (-3,-6),  
(-3.5,-6.5), (-0.5,-5), (-1.5,-4),  
(-2.5,-3.5), (-3,-2), (-3.5,-0.5), (-4.5,-2),  
(-5,-1), (-5,1.5), (-4,2.5), (-3.5,5.5),  
(-4,6.5), (-5.5,7), (-6.5,7), (-6,6),  
(-5.5,5.5), (-4,5), (-3.5,5.5), (-4,6.5),  
(-3,7.5), (-1.5,8.5), (0,8.5), (1.5,7.5),  
(2.5,6.5), (2.5,4.5), (5,3.5), (6,2), (6,0),  
(4.5,1.5), (2.5,1.5), (2.5,-3), (3.5,-5),  
(1.5,-5).

Izolirana točka (-1.5, 6.5).



Tanja Debelec, Čakovec